



MOBASHRA MOBEEN

ESL PRACTITIONER | TRAINER | RESEARCHER

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Okara, Pakistan

TRAININGS

21st Century Trends in English Language Teaching
Sponsored by: RELO at U.S. Embassy, Pakistan
Dec 12-13, 2022

COURSES

TESOL Methodology
University of Maryland Baltimore County | 64-Hour Online Teacher Training Course
Sponsored by: U.S. Department of State / U.S. Government

ROLES

Organizing Team
1st PakTESOL Punjab Regional Training on 21st Century English Language Teaching | RELO at U.S. Embassy, Pakistan | Dec 12-13, 2022

Organizing Team
International Conference on Language Studies 2022 | University of Okara

CAPACITIES

English Language Teaching & Curriculum Development Experienced in designing and delivering English language courses for undergraduate and postgraduate students.

Linguistics & TESOL Expertise Specializes in phonetics, morphology, syntax, discourse analysis, and second language acquisition.

Academic Research & Publications
Published multiple research papers in renowned journals on English literature, linguistics, and TESOL.

QUALIFICATIONS

M.Phil. in TESL (Teaching English as a Second Language)

Beaconhouse National University Lahore, Pakistan

CGPA: 3.5/4 | **Award:** Dean's Honour List Award, Distinction Scholarship
Focus Areas: ESL Methodology, Language Pedagogy, Applied Linguistics, Phonetics & Phonology

TESOL Methodology Certification

Sponsored by: U.S. Department of State, USA | Delivered by: University of Maryland, Baltimore County, USA

64-Hour Online Teacher Training Course

Specialization: E-Learning, ESL Strategies, Teaching Methodologies, Student Centered Learning

M.A. in English Language and Literature

Bahauddin Zakariya University, Multan, Punjab, Pakistan

Specialization: Language and Literature

M.Ed. (Master of Education)

Sargodha University, Punjab, Pakistan

Focus Areas: Educational Psychology, Teaching Methodologies, Assessment & Evaluation

Ph.D. in English Linguistics (working on thesis)

Islamia University Bahawalpur, Punjab, Pakistan

Research Areas: Applied Linguistics, Discourse Analysis, Sociolinguistics, Second Language Acquisition

COURSES TAUGHT

Functional English | English Communication Skills | Linguistic Theories | Morphology and Syntax | Phonetics | ELT Methodologies | Sociolinguistics | Psycholinguistics | SLA, Expository Writing | Discourse Analysis

WORK GRACE

Lecturer in English

University of Agriculture, Depalpur Campus, Okara | 2024 – Present

- Delivering engaging lectures on English Language, Linguistics, and Literature to undergraduate and postgraduate students
- Designing and implementing curriculum-aligned lesson plans to enhance student comprehension and critical thinking
- Assessing student performance through formative and summative evaluations to ensure academic excellence
- Integrating technology-based learning tools and interactive teaching methodologies for improved classroom engagement
- Supervising research projects and dissertations related to applied linguistics, TESOL, and discourse analysis
- Conducting workshops and faculty development programs to enhance ESL teaching strategies

PUBLICATIONS

1. Mahmood, M. I., Shamim, A., & **Mobeen, M. (2021)**. Analysis of Cross-cultural Differences and their Effects on Feroza in Bapsi Sidhwa's Novel "An American Brat". *Jahan-e-Tahqeeq*, 4(4), 35-41.
2. Mahmood, M. I., Shamim, A., & **Mobeen, M. (2021)**. Stylistic Study of Robert Frost's Poem "After Apple-Picking". *Journal of Languages, Culture and Civilization*, 3(2), 123-129.
3. Mahmood, M. I., Shamim, A., & **Mobeen, M. (2021)**. Stylistic Analysis of Robert Frost's Poem "Desert Places". *International Review of Basic and Applied Sciences*, 9(3), 207-212.
4. Mahmood, M. I., **Mobeen, M.**, & Hashmi, M. A. (2020). A Study of the perception of undergraduates about the role of formative assessment in the improvement of English writing skill. *International Journal of Educational Sciences*, 28(1-3), 1-6.
5. Mahmood, M. I., **Mobeen, M.** & Hashami, M. A. (2019). Error Analysis and Study Needs of the Students of Masters in Education. *PONTE: International Journal of Sciences and Research*, 75 (1), 13-26.
6. Mahmood, M. I., **Mobeen, M.**, & Abbas, S. (2020). Effect of High-Stakes Exams on Creative Writing Skills of ESL Learners in Pakistan. *Research Journal of Social Sciences & Economics Review*, 1(3), 169-179.
7. Mahmood, M. I., Shahid, M. I., & **Mobeen, M. (2020)**. Representation of the Muslim World: An Ethnocentric Reading of the Pickup by Nadine Gordimer with Special Reference to Edward Said's Orientalism. *Pakistan Journal of Society, Education and Language*, 6(2), 228-236.
8. Mahmood, M. I., **Mobeen, M.**, & Abbas, S. (2020). Language and Context in Mathematical Problem Solving: A Threat to Students' Performance and Assessment. *Sir Syed Journal of Education & Social Research*, 3(3), 252-263.
9. Mahmood, M. I., Shamim, A., **Mobeen, M. (2019)**. Gendered-based analysis of politeness strategies employed in Henrik Ibsen's "A Doll's House". *Pakistan Social Sciences Review*, 3(2), 484-295.
10. Mahmood, M. I., Ahmad, S., & **Mobeen, M. (2021)**. City Milieu, Love and Alienated Gender Relations in Toni Morrison's Song of Solomon. *Pakistan Languages and Humanities Review*, 5(2), 220-230.
11. Mahmood, M. I., Ahmad, S., & **Mobeen, M. (2021)**. Space and gender in Woolf's night and day: the sociocultural implications of the drawing room as an emblem of the Victorian gender roles. *Harf-o-Sukhan*, 5(3), 72-80.
12. Mahmood, M. I., Ahmad, S., & **Mobeen, M. (2021)**. Presentation of trauma narrative through stylistics in child in time. *Harf-o-Sukhan*, 5(2), 36-42.
13. Mahmood, M. I., Khuram, M., & **Mobeen, M. (2021)**. The dilemma of the intersubjectivity in the forty rules of love by Elif Shafak. *Pakistan Journal of Society, Education and Language*, 7(1), 254-266.
14. Mahmood, M. I., Shamim, A., & **Mobeen, M. (2021)**. Stylistic analysis of Robert Frost's poem "Mending Wall". *Jahane-Tahqeeq*, 4(2), 167-174.
15. Mahmood, M. I., Khuram, M., & **Mobeen, M. (2018)**. The Mystical Tendencies in the Persian Poetry: A Perennial Study of Jalaluddin Rumi. *Pakistan Journal of Society, Education and Language*, 4(2), 155-174.

A CLOSE PUPIL OF/REFERENCE

o Professor Dr. Nasir Mehmood

Vice Chancellor of Allama Iqbal Open University, Pakistan as well as the most vibrant Chairman, National Accreditation

Council for Teacher Education, NACTE, Pakistan

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o Professor Dr. M. Umar Farooq

Head Department of English

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o Shabana Ahmed

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